

# **El Paso Independent School District**

## **Hillside Elementary School**

### **2023-2024 Formative Review**

**Accountability Rating: C**



**Board Approval Date:** October 17, 2023

# Mission Statement

Every student has the opportunity to learn.

## Vision

Hillside makes every effort to produce responsible and productive citizens.

## Value Statement

### Ownership of Learning

#### Know Yourself

- *Be self-aware.* Find out your interests, passions, skills, and ambitions.

#### Set Goals

- *Know what you need to achieve* based on self-awareness.

#### Be Motivated

- *Have the mindset* to achieve your goals.

#### Persist

- *Don't give up,* especially when something does not come easily to you.

#### Monitor Performance

- Know how well you are really doing. Gauge your true skill level.

#### Ask for Help

- *Know when you are stuck, then get help.* Don't view this as a weakness.

#### Show Self-Efficacy

- 

*Learn how to control the things you can control.* Then control them.

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# Goals

**Goal 1:** WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

**Performance Objective 1:** By June 2024, Hillside will create a culture where each student is supported by caring adults. as measured by an Employee, student, and parent culture climate survey.

**High Priority**

**Evaluation Data Sources:** CK-12 Survey












Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will use the PBIS Strategy to build and reinforce positive behaviors with students. <b>Strategy's Expected Result/Impact:</b> Decreased number of behavior issues. <b>Staff Responsible for Monitoring:</b> Counselor, Asst. Principal  <b>Title I:</b> 2.5 <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will use the MTSS initiative to build and reinforce positive behaviors with students. <b>Strategy's Expected Result/Impact:</b> Increase student positive behavior and reduce disciplinary issues. <b>Staff Responsible for Monitoring:</b> Counselor, Asst. Principal  <b>Title I:</b> 2.5 <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress                          Accomplished                          Continue/Modify                          Discontinue                     </div>				

**Goal 1: WHOLE CHILD DEVELOPMENT** El Paso ISD School foster learning environments for the whole child to thrive.

**Performance Objective 2:** By June 2024, Hillside will increase PK-5th grade student participation in UIL, extra-curricular, co-curricular activities at all levels by 5%.

**High Priority**








**Evaluation Data Sources:** Survey results

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Hillside ES will provide intramural sports for students in 4th & 5th grade. <b>Strategy's Expected Result/Impact:</b> Increase student physical activity and well being. <b>Staff Responsible for Monitoring:</b> Bonnie Quintana (teacher/coordinator)), Principal  <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Hillside ES will participate in the UIL academics program. <b>Strategy's Expected Result/Impact:</b> Increase students' performance in reading & mathematics. <b>Staff Responsible for Monitoring:</b> Asst. Principal, Classroom teachers  <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Hillside ES will provide physical education for students in PK to 5th grade. <b>Strategy's Expected Result/Impact:</b> Increase student well-being. <b>Staff Responsible for Monitoring:</b> Principal, Asst. Principal, Physical Ed. teachers.  <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

**Goal 1: WHOLE CHILD DEVELOPMENT** El Paso ISD School foster learning environments for the whole child to thrive.

**Performance Objective 3:** By June 2024, Hillside will create an integrated system of school supports, extended learning opportunities and community partnerships by increasing extended PK - 6 extended learning opportunities.

**High Priority**  
**Evaluation Data Sources:** District tracking tool

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide supplies & materials to early childhood programs (Pk3-Pk4) <b>Strategy's Expected Result/Impact:</b> Increase early childhood student academic achievement <b>Staff Responsible for Monitoring:</b> Asst. Principal, .Principal  <b>Title I:</b> 2.5 <b>Prioritized Needs:</b> L5 Equity by Design (Demographics) 1 <b>Funding Sources:</b> - 185 SCE (Campus) - \$3,034	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Hillside ES will provide after school tutoring for students in grade levels 2nd through 5th grade. <b>Strategy's Expected Result/Impact:</b> Improved reading and math skills, STAAR & TELPAS scores <b>Staff Responsible for Monitoring:</b> Principal, Asst. Principal, Secretary  <b>Title I:</b> 2.6 <b>Prioritized Needs:</b> L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 1:** WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

**Performance Objective 4:** By June 2024, Hillside will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support team PBIS/SEL fidelity walkthrough data meets all established percentages for schoolwide behavior expectations, classrooms procedures and instruction, student and staff awareness.

**High Priority**

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide faculty and staff training on classroom SEL strategies and activities to be included as bi-weekly routines to prevent bullying and reduced behavioral classroom disruptions.. <b>Strategy's Expected Result/Impact:</b> Increased knowledge of PBIS strategies by teachers. <b>Staff Responsible for Monitoring:</b> Counselor, Principal  <b>Title I:</b> 2.5 <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
	<div><div></div>50%</div>	<div><div></div>75%</div>		
<div> <div><div>0%</div>No Progress</div> <div><div>100%</div>Accomplished</div> <div><div>→</div>Continue/Modify</div> <div><div>✗</div>Discontinue</div> </div>				

**Goal 1:** WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.







**Performance Objective 5:** By June 2024, Hillside will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by Reduction of all OSS, Disciplinary Removal for all student groups from 7% to 6% and reduce the overall number of disciplinary removals to less than 5%.

High Priority

Evaluation Data Sources: On Point Discipline Action Summary Report

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Faculty and staff will focus on consistency and enforcement of PBIS expected behaviors and consequences. <b>Strategy's Expected Result/Impact:</b> Counselor, Administration <b>Staff Responsible for Monitoring:</b> Counselor, Administration  <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1 <b>Funding Sources:</b> - 211 ESEA Title I Part A (Campus) - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
	<div><div></div>60%</div>	<div><div></div>70%</div>		





Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Hillside will implement the FOCF program for targeted support for students & families. <b>Strategy's Expected Result/Impact:</b> Increased Social & emotional well-being. <b>Staff Responsible for Monitoring:</b> Principal, Social Worker  <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

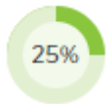





**Goal 2:** ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 1:** By June 2024, Hillside will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team curriculum fidelity walkthrough data meeting all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction.

**High Priority**

**Evaluation Data Sources:** Walk through data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Administration will ensure that effective instruction and a quality first teach is taking place in 100% of the classrooms by providing 5 walkthroughs by each administrator weekly to a minimum 150 walkthroughs by EOY 2024. <b>Strategy's Expected Result/Impact:</b> Improved first teach to increase student achievement. <b>Staff Responsible for Monitoring:</b> Principal, Asst. Principal  <b>Title I:</b> 2.4 <b>- TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Hillside Elementary will provide academic support to all students & subgroups (at-risk students, social economically disadvantaged, and EB) through curriculum integrated field trips. <b>Strategy's Expected Result/Impact:</b> Enhanced student academic achievement in the core subject areas. <b>Staff Responsible for Monitoring:</b> Principal, Secretary, Grade Level chairs  <b>Title I:</b> 2.5, 2.6 <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 <b>Funding Sources:</b> Entrance Fees, School Buses, Meals, etc.. - 211 ESEA Title I Part A (Campus) - \$3,000	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Hillside ES will ensure that all teachers assigned to the campus are highly qualified and certified in the areas that they are teaching. <b>Strategy's Expected Result/Impact:</b> Increased student achievement <b>Staff Responsible for Monitoring:</b> Principal, Asst. Principal  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 <b>Funding Sources:</b> - 185 SCE (Campus) - \$6,000	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Administration will provide effective model instruction through professional leadership development from District meetings and state conferences. <b>Strategy's Expected Result/Impact:</b> Empower teachers with updates skills and strategies to increase STAAR and TELPAS performance in reading, math, and science <b>Staff Responsible for Monitoring:</b> Principal, Secretary  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 5: Effective Instruction <b>Funding Sources:</b> - 199 General Fund - \$700	Formative			Summative
	Oct	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify



Discontinue









**Goal 2:** ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 2:** By June 2024, Hillside will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team dual language fidelity walkthrough data meeting all established percentages for instructional model, classroom environment and instruction, and language acquisition so that Domain 1 increases by 5% from 76% to 81%.

**High Priority**

**Evaluation Data Sources:** Walk through data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Ensure that all lesson plans include instructional materials, resources, and decisions that address the instructional needs of all students & individual student groups including clearly defined goals, paths to address student groups, and formative assessments. <b>Strategy's Expected Result/Impact:</b> Prepared educators to implement the district's curriculum. <b>Staff Responsible for Monitoring:</b> Principal, Asst. Principal,  <b>Title I:</b> 2.6 <b>- ESF Levers:</b> Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1	Formative			Summative
	Oct	Jan	Mar	June









Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Procure materials and supplies for classroom teachers to implement and supplement the Amplify reading curriculum. <b>Strategy's Expected Result/Impact:</b> Increase student reading achievement. <b>Staff Responsible for Monitoring:</b> Principal, CTCs, Interventionists, Secretary  <b>Title I:</b> 2.4, 2.5 <b>- TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments <b>Prioritized Needs:</b> L5 Equity by Design (Demographics) 1 <b>Funding Sources:</b> materials & student supplies - 211 ESEA Title I Part A (Campus) - 211.116399 - \$10,000	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Procure materials and supplies for classroom teachers to implement and supplement the Eureka mathematics curriculum. <b>Strategy's Expected Result/Impact:</b> Increase student mathematics performance and academic achievement. <b>Staff Responsible for Monitoring:</b> Principal, CTCs, Interventionists, Secretary.  <b>Title I:</b> 2.4, 2.5 <b>Prioritized Needs:</b> L5 Equity by Design (Demographics) 1 <b>Funding Sources:</b> Materials & Supplies, Intervention material - 211 ESEA Title I Part A (Campus) - 2.11.11.6399 - \$10,000	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 2:** ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 3:** By June 2024, Hillside will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 47% to 52%.

**High Priority**

**Evaluation Data Sources:** Tableau, Eduphoria, TAPR










Strategy 1 Details	Reviews			
<b>Strategy 1:</b> CTCs will model the district's curriculum for teachers in their classrooms. Provide reading supplies and materials to supplement instruction. <b>Strategy's Expected Result/Impact:</b> Full implementation of the curriculum, improved student achievement in reading and math. <b>Staff Responsible for Monitoring:</b> Principal, CTCs  <b>Title I:</b> 2.4 <b>Prioritized Needs:</b> L5 Equity by Design (Demographics) 1 <b>Funding Sources:</b> reading and math manipulatives and supplies. - 211 ESEA Title I Part A (Campus) - 211 - \$10,000 , - 185 SCE (Campus) - \$3,850	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Before and after school tutoring will be provided to support students in achieving measured outcomes in Math, Science, and Reading STAAR. <b>Strategy's Expected Result/Impact:</b> Students will improve their academic performance. <b>Staff Responsible for Monitoring:</b> Principal, Asst. Principal, Teachers  <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 2: Strategic Staffing, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 1 <b>Funding Sources:</b> - 185 SCE (Campus) - \$6,816	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 2:** ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 4:** By June 2024, Hillside will Increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" Grade level or above on STAAR reading will increase from 49% to 54%.

**High Priority**

**HB3 Goal**







Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide library books to improve the library reading selections and sections. <b>Strategy's Expected Result/Impact:</b> Increase student reading level and achievement. <b>Staff Responsible for Monitoring:</b> Principal, Librarian, Secretary  <b>Title I:</b> 2.6 <b>Prioritized Needs:</b> L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide an author to speak and read to students regarding the importance of books and reading. <b>Strategy's Expected Result/Impact:</b> Increase student interest in reading. <b>Staff Responsible for Monitoring:</b> Principal, secretary, Librarian  <b>Title I:</b> 2.6 <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 2:** ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 5:** By June 2024, Hillside will increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" grade level or above on STAAR math will increase from 47% to 52%.

**High Priority**

**HB3 Goal**

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide materials and supplies for mathematics enrichment. <b>Strategy's Expected Result/Impact:</b> Increase student achievement in local, campus & state assessments. <b>Staff Responsible for Monitoring:</b> Principal, CTCs, Grade Level Chairs, Secretary  <b>Title I:</b> 2.4 <b>Prioritized Needs:</b> L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L5 Equity by Design (Demographics) 1 <b>Funding Sources:</b> Materials & Supplies - 211 ESEA Title I Part A (Campus) - \$3,500	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 2:** ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.




**Performance Objective 6:** By June 2024, Hillside will increase student achievement outcomes as measured by the percent of 5th grade students that score "Meets" grade level or above on STAAR science will increase from 38% to 41%.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** None

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide materials and supplies for science enrichment. <b>Strategy's Expected Result/Impact:</b> Increase student achievement in local, campus and state assessments. <b>Staff Responsible for Monitoring:</b> Principal, Grade level chairs, CTC's, Secretary  <b>Title I:</b> 2.4, 2.6 <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 <b>Funding Sources:</b> - 211 ESEA Title I Part A (Campus) - \$2,000	Formative			Summative
	Oct	Jan	Mar	June
				







 No Progress
  Accomplished
  Continue/Modify
  Discontinue

**Goal 3:** DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

**Performance Objective 1:** By June 2024, Hillside will stabilize enrollment by increasing the number of new students enrolling or transferring back by 5% from 75 to 79 students.

**High Priority**

**Evaluation Data Sources:** On Point (23-24 SY) Fall PEIMS snapshot) and Tableau

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Hillside will offer a PK3 all day program. <b>Strategy's Expected Result/Impact:</b> Increase new student enrollment. <b>Staff Responsible for Monitoring:</b> Principal, Asst. Principal, PEIMS Clerk  <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L5 Equity by Design (Demographics) 1		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			







**Goal 3:** DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

**Performance Objective 2:** By June 2024, Hillside will attract and retain top talent by implementing an employee recruiting and retention plan designed to increase filled positions on first day of school from 91% to 93%.

**High Priority**

**Evaluation Data Sources:** # Vacancies data





Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Hillside will implement instructional support for all faculty by conducting focused PLCs, after school workshops, implement an employee on-boarding process, meet with all teachers on the TTESS process. <b>Strategy's Expected Result/Impact:</b> Well supported teachers. <b>Staff Responsible for Monitoring:</b> Principal, Asst. Principal, Secretary, CTCs  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 1		Formative			Summative
		Oct	Jan	Mar	June
					
 No Progress  Accomplished  Continue/Modify  Discontinue					

**Goal 3:** DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

**Performance Objective 3:** By June 2024, Hillside will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan.

**High Priority**

**Evaluation Data Sources:** Technology Campus Support Plan Success Criteria

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Hillside will install 23 new Promethean boards, 35 Hovercams, and provide peripherals in classrooms and on campus. <b>Strategy's Expected Result/Impact:</b> Improve student attention to lessons and increase student achievement. <b>Staff Responsible for Monitoring:</b> Principal, Secretary,  <b>Title I:</b> 2.5 <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 <b>Funding Sources:</b> Installation brackets & stands - 211 ESEA Title I Part A (Campus) - \$5,500, - 185 SCE (Campus) - \$4,600		Formative			Summative
		Oct	Jan	Mar	June
					

0% No Progress

100% Accomplished

Continue/Modify

Discontinue

**Goal 4: CULTURE OF ACCOUNTABILITY** El Paso ISD cultivates a culture of transparency, care, and service.

**Performance Objective 1:** By June 2024, Hillside will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 92% to 94%.









**High Priority**  
**Evaluation Data Sources:** Attendance Rate (ADA) data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Include activities that encourage students to attend school such as Team of the Week to earn a reward by homeroom and/or "Golden Ticket" incentive.  <b>Prioritized Needs:</b> L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
	30%			
<div> <div>  0% No Progress </div> <div>  100% Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>				

**Goal 4: CULTURE OF ACCOUNTABILITY** El Paso ISD cultivates a culture of transparency, care, and service.

**Performance Objective 2:** By June 2024, Hillside will foster a welcoming and safe environment where all families and communities feel supported.

**High Priority**  
**Evaluation Data Sources:** Community Events Documentation









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Hillside ES will provide a Parent & Community Engagement liaison to manage plan and promote all campus community events. <b>Strategy's Expected Result/Impact:</b> Increase parent and community engagement on campus. <b>Staff Responsible for Monitoring:</b> Principal, PEL  <b>Title I:</b> 4.1, 4.2 <b>Prioritized Needs:</b> L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide materials, supplies and other items required for the parent engagement component. <b>Strategy's Expected Result/Impact:</b> Increase parent engagement on campus. <b>Staff Responsible for Monitoring:</b> Principal, PEL, Secretary.  <b>Title I:</b> 4.1, 4.2 <b>Prioritized Needs:</b> L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1 <b>Funding Sources:</b> Materials, supplies, manipulatives etc.. - 211 ESEA Title I Part A (Campus) - \$500	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 4:** CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

**Performance Objective 3:** By June 2024, Hillside will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders.

**High Priority**

**Evaluation Data Sources:** Thought Exchange and Let's Talk







Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Hillside will provide surveys and parent communication platforms such as Class Dojo, Blackbox, Social Media. <b>Strategy's Expected Result/Impact:</b> Increase parent communication with the campus and provide parents with a voice. <b>Staff Responsible for Monitoring:</b> Principal, PEL, Secretary  <b>Title I:</b> 4.2 <b>Prioritized Needs:</b> L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Hillside will support parent and community communication by providing a copier, office general supplies, and materials for office staff. <b>Strategy's Expected Result/Impact:</b> Improve parent and community communication, office efficiency and customer service. <b>Staff Responsible for Monitoring:</b> Administration, Secretary  <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture <b>Prioritized Needs:</b> L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1 <b>Funding Sources:</b> Procurement Office - 199 General Fund - 199.23.6399 - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

**Goal 5: EQUITY BY DESIGN** El Paso ISD champions a targeted approach to universal access and system equity.

**Performance Objective 1:** By June 2024, Hillside will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite scores from 2023 by decreasing by 5% from 27% beginning to 22% & increase the intermediate from 40% to 45%.

**High Priority**

**Evaluation Data Sources:** TELPAS

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Hillside will provide support for the dual language program and ensure that all EB students have access to the district's curriculum. <b>Strategy's Expected Result/Impact:</b> Increased TELPAS scores. <b>Staff Responsible for Monitoring:</b> Principal, Asst. Principal, CTCs,  <b>Prioritized Needs:</b> L5 Equity by Design (Demographics) 1		Formative			Summative
		Oct	Jan	Mar	June
					
		<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			